

## ROSARIO AGUILAR-PARIENTE

Center for US-Mexican Studies  
The University of California, San Diego

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### APPOINTMENTS

University of California, San Diego, CA  
Center for US-Mexican Studies  
Postdoctoral Fellow, September 2009-June 2010

Información y datos personales eliminados con fundamento en los artículos 3, fracción II, 18, fracción II, 20, 21 y 42 de la LFTAIPG y 30 de su Reglamento

### EDUCATION

The University of Michigan, Ann Arbor

Ph. D. in Political Science, August 2009

Dissertation: "The Political Consequences of Prejudice among Mexicans and Mexican-Americans"

Committee: Donald Kinder (chair), Nancy Burns, Vincent Hutchings, Daniel Levine, Denise Sekaquaptewa

Major fields: Race and Politics, Political Psychology, Comparative Politics, Behavioral Politics.

Minor fields: Methods, Gender and Politics, Political Theory.

Centro de Investigación y Docencia Económicas, Mexico City

Graduate Diploma in Strategic Political Analysis, 2001

Instituto Tecnológico Autónomo de México, Mexico City

Licenciatura (B.A.), 2001, in Political Science

Thesis: "A Comparative Study of the Factors that Explain Women's Participation in Assemblies".

### AWARDS AND FELLOWSHIPS

2008	Sweetland Dissertation Writing Institute, Sweetland Institute, University of Michigan
2006, 2008	Department of Political Science Thesis Award, University of Michigan
2004, 2005, 2006	Mary M. Ketchum Memorial Scholarship, University of Michigan
2005-2006 2006-2007	Gerald R. Ford Dissertation Research Grant, Political Science Department, University of Michigan
2006, 2008	Summer Collaboration Grant, Political Science Department (with Vincent Hutchings), University of Michigan
2006	Rackham Outstanding Graduate Instructor Award, Rackham Graduate School, University of Michigan
2004	John F. Kingdon Award for Outstanding Graduate Student Teaching, Political Science Department, University of Michigan

## AWARDS AND FELLOWSHIPS

- 2003 Discussion section selected and taped as an example for International Graduate Student Instructor training, English Language Institute, University of Michigan
- 2003 Margaret and Paul Lurie Award for Excellence in Teaching, Honors Program, University of Michigan
- 2001-2002 Fellowship for International Students, International Institute, University of Michigan
- 2001-2004 Fulbright-García Robles Award, award for Mexican National to study in the U.S. (US-Mexico)
- 2001-2002 Magdalena O. Vda. de Brockmann Award, stipend award for Mexican National to initiate graduate studies (Mexico)

## RESEARCH EXPERIENCE

- 2003-2005 Research Assistant, Institute of Social Research, University of Michigan, Ann Arbor
- Statistical analysis of national survey data for “Myrdal’s Predictions: Principles versus Prejudice in American Political Life”, book manuscript, D. R. Kinder
- Statistical analysis of national survey data and design of statistical models to study beliefs, attitudes, prejudice and conflict with D. R. Kinder and N. Burns.
- Reviewed the database used in N. Burns et al. *Private Roots of Public Action* for its publication on the internet. The database contains data to account for the gender disparity in political participation in the USA.
- Analysis of Jürgen Habermas’ *Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy* for A. Lupia’s “Necessary Conditions for Improving Civic Competence”.
- 2002 Research Associate, Institute of Social Research, University of Michigan, Ann Arbor
- Worked in the Comparative Study of Electoral Systems (CSES) program, a collaborative research of election studies among thirty countries
- Designed a database to enable comparisons between legislative elections within countries
- Partial design of the post-election survey applied in all countries
- 1998-2000 Research Assistant, Estudios Políticos, Centro de Investigación y Docencia Económicas, Mexico City
- Analyzed the relationship between ethnic conflicts and voting results in Mexico between 1970 and 2000, concluding that peasants in Mexico chose ethnic conflict over elections as a more effective way of increasing their well-being.
- Analyzed and designed a statistical model to explain electoral behavior in Mexico concluding that –up to the 2000 Elections– the most relevant factor was socioeconomic status.

## TEACHING

All teaching has taken place at the Political Science Department at The University of Michigan unless otherwise noticed.

### As Lead Instructor:

*Readings in Spanish 324*. Winter 2009. México: los retos al proyecto nacionalista desde una perspectiva comparada (Mexico: the challenges to the national project from a comparative perspective.) Residential College. Responsible for designing the course curricula, lecturing, leading discussion, advising on writing in Spanish and grading.

*Political Science 330 Psychological Perspectives in Politics: Political Psychology of Racial Identity and Prejudice*. Spring 2006. Responsible for designing the course curricula, lecturing, leading discussion and grading.

*Political Science 140: Introduction to Comparative Politics*. Spring 2005. Responsible for designing the course curricula, lecturing, leading discussion and grading.

### Faculty sponsor:

*Undergraduate Research Opportunity Program (UROP)*. Ongoing. Train and advise two undergraduate students on research design and hands on research.

### Lecture substitute:

*Political Science 140: Introduction to Comparative Politics*. December 2005. Gave one lecture on Contemporary Mexican Politics.

### As Graduate Student Instructor (Teaching Assistant):

*Intensive Spanish 294*. Fall 2008. Discussion section leader, tutor and grader. Residential College. Lecturer María Isabel Rodríguez.

*Political Science 101: Introduction to Political Theory*. Fall 2007. Discussion section leader and grader. Professor Mika LaVaque-Manty.

*Political Science 358: Politics of the European Union*. Winter 2004. Writing instructor for an upper level writing course, involving multiple draft-writing. Professor Ken Kollman.

*Political Science 101: Introduction to Political Theory*. Fall 2003. Discussion section leader, grader and assistant administrator. Coordinated teaching among all GSIs. Professor Andreas Kalyvas.

*Political Science 101: Introduction to Political Theory*. Winter 2003. Discussion section leader and grader. Professor Andreas Kalyvas.

*Political Science 140: Introduction to Comparative Politics*. Fall 2002. Discussion section leader and grader. Professor Ronald Inglehart.

## PROFESSIONAL EXPERIENCE

2008                      Research Associate, Advance Program, Institute for Research on Women and Gender, University of Michigan

Statistical analysis of University of Michigan's survey data on gender and racial climate among faculty members, relying on SAS and SPSS Complex Samples tool.

Coordination of survey participation and data analysis. Survey focused on researching reasons for faculty members' decisions to leave the University.

## PROFESSIONAL EXPERIENCE

2007            Computing Consultant, ICPSR Summer Program, Ann Arbor

In charge of helping and advising faculty members and participants with statistical software issues.

2006-2007      Research Associate, Horace H. Rackham School of Graduate Studies, University of Michigan

In charge of designing, testing and distributing a web survey to measure current and former graduate students' satisfaction level with the Graduate School.

Design questionnaire and draw representative random sample of University Alumni.

2006            Summer Associate, IPSOS-BIMSA Mexico City (2006)

In charge of producing and communicating exit polls data and fast count for a Mexican political party (PAN - Partido Acción Nacional). July 2, 2006 local governor and mayors election in the state of Jalisco.

Design and analysis of exit poll for Mexico's 2006 federal election

Analysis of a survey on opinions about abortion in Mexico.

2000-2001      Advisor to Electoral Counselor Alonso Lujambio, Instituto Federal Electoral, Mexico City

Researched and analyzed (i) registration and rights of political parties in Mexico; and (ii) spending by political parties and political associations during the 2000 Election (resulting in legal and financial sanctions)

Briefed the Counselor on relevant issues; prepared all presentations and miscellaneous documents

Co-designed the Project on Civic Education: (i) defined the best television advertising strategy, and (ii) defined a curricula for civic classes to be taught in public schools nationwide

Developed and updated a database on Mexican local elections from 1940 to 2000

## CONFERENCE PAPERS

Aguilar, Rosario. "We Can't Have Racism Here. We are All Mexicans, aren't We? The Effect of Phenotypic Prejudice on the Behavior of Voters in Mexico." Paper delivered at the 2008 Annual Meeting of the American Political Science Association, Boston, Massachusetts.

Aguilar, Rosario. "The role of contextual variables on prejudiced behavior: Mexicans and Mexican Americans' evaluation of electoral candidates." Paper delivered at the 2008 Annual Meeting of the International Society of Political Psychology, Paris, France.

Aguilar, Rosario. "Effect of Phenotypic Prejudice on Voters' Evaluation of Electoral Candidates in Mexico." Paper delivered at the 2008 Annual Meeting of the Mid-West Political Science Association, Chicago, Illinois.

Aguilar, Rosario. "Consequences of Phenotyping and Context in the US and Mexico: Electoral Candidate's Evaluation." Paper delivered at the 2007 Annual Meeting of the Latin American Studies Association, Montreal, Canada.

Aguilar, Rosario. "Disentangling Racial Relations in Mexico." Paper delivered at the 2005 Annual Meeting of the Mid-West Political Science Association, Chicago, Illinois.

## PROFESSIONAL ACTIVITIES AND SERVICE

Member, American Political Science Association

Member, Midwest Political Science Association

Member, International Society of Political Psychology

*Oxford University Press*, reviewer

*World Politics*, reviewer

Graduate student representative, Comparative Politics Search Committee, 2006

## LANGUAGES AND COMPUTER SOFTWARE

Languages: Spanish (native speaker); English 100% written and spoken

Statistical Software: STATA, SPSS

## REFERENCES

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